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.
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. Odbor poznatkového manažmentu
Akademická knižnica

SPRIEVODCA DATABÁZAMI

Intellectual Property, Psychology and Sociology (SAGE Journals Online)



Tento projekt je realizovaný na základe podpory operačného programu
Výskum a vývoj financovaného z Európskeho fondu regionálneho rozvoja

Táto publikácia bola vytvorená realizáciou projektu Centrum poznatkovej organizácie duševného vlastníctva, ITMS 26220220054 na základe podpory operačného programu Výskum a vývoj financovaného z Európskeho fondu regionálneho rozvoja.

Manuál je súčasťou kolekcie manuálov a sprievodcov databázami zameranej na oblasť duševného vlastníctva.

Náplň kolekcie:

Manuál základných pojmov z oblasti duševného vlastníctva

Manuál na podanie patentovej prihlášky

Manuál patentovej legislatívy

Zoznam patentovej literatúry v akademickej knižnici a prehľad voľne dostupných patentových databáz

Sprievodca databázami

Engineering Village

Chimica

Chemical Business NewsBase

EnCompassLIT

EI Patents

Referex

SAGE Journals Online

Engineering and Computing, Materials Science, Technology

Information Science and Marketing

Intellectual Property, Psychology and Sociology

Management and Organisation Studies, Education

Research Methods, Methodology and Evaluation

Intellectual Property, Psychology and Sociology

Ide o databázu časopisov z oblasti duševného vlastníctva a interdisciplinárnych odborov inžinierskej pedagogiky z pohľadu psychológie a sociológie. Jednotlivé časopisy si môžeme prezerať alebo v nich vyhľadávať.

Prezeranie časopisov

1. krok

V rámci prezerania časopisov podľa jednotlivých disciplín si zvolíme disciplínu, o ktorú máme záujem.

The screenshot displays the SAGE journals online website. At the top, the SAGE logo and 'journals online' text are visible, along with the institution name 'Slovak Technical University'. Navigation links include 'Home', 'Search', 'Browse' (highlighted in red), 'My Tools', and 'Information & Services'. A search bar is present with the text 'Search all journals:' and a magnifying glass icon. Below the navigation bar, the 'Browse journals by discipline' section is active. It includes instructions on how to browse by primary topics and disciplines, and a link to 'Learn more'. A 'Browse Within' section offers three radio button options: 'My Favorite Journals', 'SAGE Journals Available to Me', and 'All SAGE Content'. The 'All SAGE Content' option is selected. Below this, a list of disciplines is shown under the heading 'Social Science & Humanities', including Anthropology & Archaeology, Communication & Media Studies, Criminology & Criminal Justice, Cultural Studies, Economics & Development, Education, Ethnic Studies, Family Studies, and Gender Studies.

2. krok

Z napravo vyrolovaného zoznamu vyberieme časopis.

- Philosophy - Politics & International Relations - Psychoanalysis - Psychology & Counseling - Public Administration - Regional Studies - Research Methods & Evaluation - Science & Society Studies - Social Work & Social Policy - Sociology - Special Education - Theology & Biblical Studies - Urban Studies & Planning - Health Sciences - Life & Biomedical Sciences - Materials Science & Engineering	Journals - Affilia - American Behavioral Scientist - Applied Psychological Measurement - Assessment - Assessment for Effective Intervention - Autism - Behavior Modification - Behavioral and Cognitive Neuroscience Reviews - Canadian Journal of School Psychology - Career Development for Exceptional Individuals - Child Language Teaching and Therapy - Clinical Case Studies - Clinical Child Psychology and Psychiatry - Counseling Outcome Research and Evaluation - The Counseling Psychologist - Criminal Justice and Behavior - Culture & Psychology - Current Directions in Psychological Science - Educational and Psychological Measurement - Emotion Review - Environment and Behavior - The Family Journal
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Canadian Journal of School Psychology

Volume 46
Number 1
September 2010

SP
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ISSN: 0008-3885

Canadian Journal of School Psychology

Canadian Journal of School Psychology (CJSP) focuses on the theory, research, and practice of psychology in education. It provides an important international forum for school and educational psychologists, behavioral/cognitive psychologists, and other practitioners within educational settings and social services (including prisons and mental health and special education facilities). *CJSP* offers broad-based, multidisciplinary research, reviews, case studies, and media reviews.

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Záložky pri časopise ponúkajú základný prehľad o periodiku, zobrazenie všetkých čísel nachádzajúcich sa v databáze, informácie o predplatnom, RSS kanál a nastavenie e-mailových alertov. V ľavom okne sa dostaneme k bližším informáciám o časopise, redakčnej rade, abstraktovaní/indexovaní a podobne.

Informácie o abstraktovaní/indexovaní časopisu

The screenshot displays the website for the Canadian Journal of School Psychology. On the left is a sidebar with a 'Browse for Journals' section listing various academic fields. The main content area features the journal's cover, editor information (Donald H. Saklofske and Joseph Snyder), and a search bar. Below this, there are tabs for 'About the Title', 'Manuscript Submission', 'Aims & Scope', 'Editorial Board', 'Abstracting/Indexing', and 'Subscribe'. The 'Abstracting/Indexing' tab is active, showing links to 'Contents Pages in Education (T&F)', 'Educational Research Abstracts Online (T&F)', 'PsycINFO', and 'SafetyLit'. At the bottom, a 'Subscription Information' table lists different subscription options and their prices.

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3. krok

Čísla časopisov sú prehľadne uložené v tabuľke podľa jednotlivých rokov. Pri výbere konkrétneho čísla sa zobrazí zoznam článkov, pri ktorých si môžeme prezrieť abstrakt, resumé, plný text, referencie. Abstrakt sa zobrazí i vtedy, ak sa na ňom na krátku dobu zastavíme s myšou. Výhodou referencií je ich prelinkovanie s konkrétnym článkom alebo databázou, kde je možné nájsť odkaz naň.

Zoznam článkov v čísle 4 z roku 2010

School Psychology

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Table of Contents
December 2010; 25 (4)

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☐ Keith S. Dobson, Jamie Ahnberg Hopkins, Ladan Fata, Martin Scherrer, and Lauren C. Allan
The Prevention of Depression and Anxiety in a Sample of High-Risk Adolescents: A Randomized Controlled Trial
Canadian Journal of School Psychology December 2010 25: 291-310, doi:10.1177/0829573510386449
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☐ Vineeta Gandotra Kapoor, Melissa A. Bray, and Thomas J. Kehle
School-Based Intervention: Relaxation and Guided Imagery for Students With Asthma and Anxiety Disorder
Canadian Journal of School Psychology December 2010 25: 311-327, first published on July 29, 2010 doi:10.1177/0829573510375551
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Table of Contents
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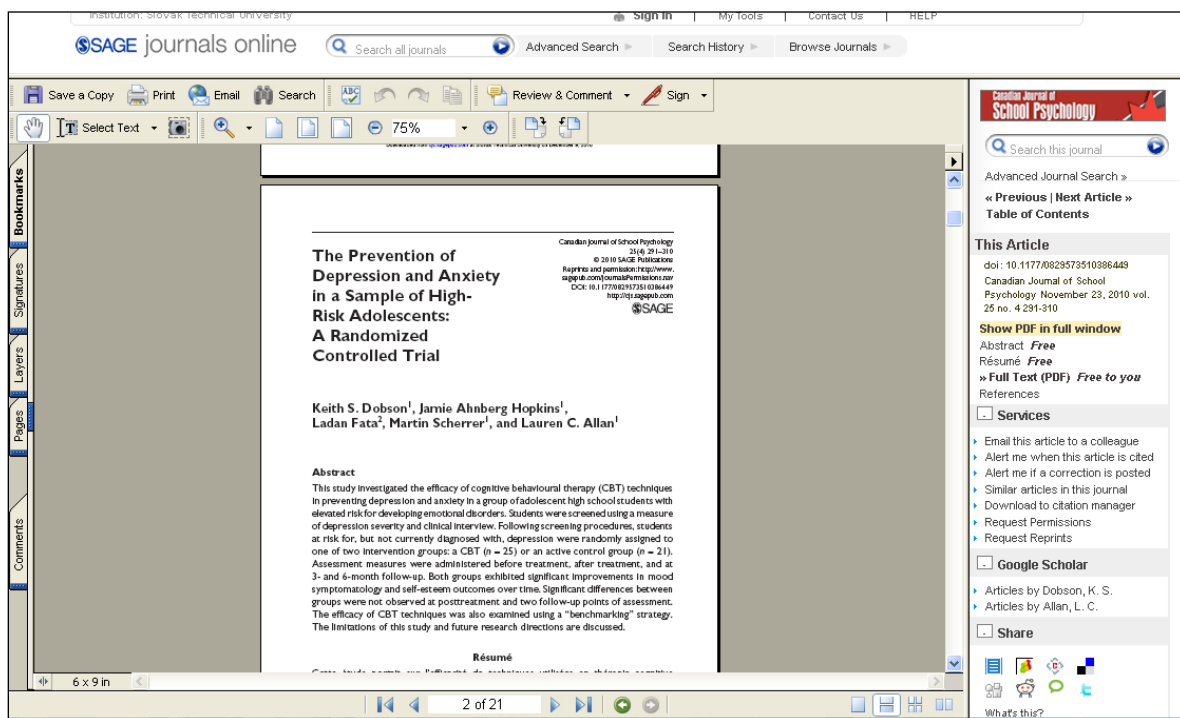
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The Prevention of Depression and Anxiety in a Sample of High-Risk Adolescents: A Randomized Controlled Trial
Abstract
This study investigated the efficacy of cognitive behavioural therapy (CBT) techniques in preventing depression and anxiety in a group of adolescent high school students with elevated risk for developing emotional disorders. Students were screened using a measure of depression severity and clinical interview. Following screening procedures, students at risk for, but not currently diagnosed with, depression were randomly assigned to one of two intervention groups: a CBT ($n = 25$) or an active control group ($n = 21$). Assessment measures were administered before treatment, after treatment, and at 3- and 6-month follow-up. Both groups exhibited significant improvements in mood symptomatology and self-esteem outcomes over time. Significant differences between groups were not observed at posttreatment and two follow-up points of assessment. The efficacy of CBT techniques was also examined using a "benchmarking" strategy. The limitations of this study and future research directions are discussed.

Referencie článku

References Achenbach, T.M., & Edelbrock, C.S. (1983). <i>Manual for the Child Behavior Checklist and Revised Child Behavior Profile</i>. Burlington, VT: Queen City Printers. Albano, A.M., Chorpita, B.F., & Barlow, D.H. (2003). <i>Childhood anxiety disorders</i>. In E. J. Mash & R. A. Barkley (Eds.), <i>Child psychopathology</i> (2nd ed., pp. 279-329). New York: Guilford. American Psychiatric Association. (2000). <i>Diagnostic and statistical manual of mental disorders</i> (4th ed., text revision). Washington, DC: Author. Beardslee, W.R., Hoke, L., Wheelock, I., Rothberg, P.C., van de Velde, P., & Swatling, S. (1992). Initial findings on preventive intervention for families with parental affective disorders. <i>American Journal of Psychiatry</i>, 149, 1335-1340. » Abstract / FREE Full Text Beardslee, W.R., Wright, E.J., Salt, P., Drezner, K., Gladstone, T.R., Versage, E.M., et al. (1997). Examination of children's responses to two preventive intervention strategies over time. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i>, 36, 196-204. » CrossRef » Medline » Order article via Infotrieve » Web of Science Beck, A.T., Epstein, N., Brown, G., & Steer, R.A. (1988). An inventory for measuring clinical anxiety: Psychometric properties. <i>Journal of Consulting and Clinical Psychology</i>, 56, 893-897. » CrossRef » Medline » Order article via Infotrieve » Web of Science Beck, A.T., Ward, C.H., Mendelson, M., Mock, J., & Erbaugh, J. (1961). An inventory for measuring depression. <i>Archives of General Psychiatry</i>, 4, 561-571. » Abstract / FREE Full Text Beran, T.N., Tutty, L., & Steinrath, G. (2004). An evaluation of a bullying prevention program for elementary schools. <i>Canadian Journal of School Psychology</i>, 19, 99-116. » Abstract / FREE Full Text Birmaher, B., Ryan, N.D., Williamson, D.E., Brent, D.A., Kaufman, J., Dahl, R.E., et al. (1996). Childhood and adolescent depression: A review of the past 10 years. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i>, 35, 1427-1439. » CrossRef » Medline » Order article via Infotrieve » Web of Science Blascovich, J., & Tomaka, J. (1991). Measures of self-esteem. In J. P. Robinson, P. R. Shaver, & L. S. Wrightsman (Eds.), <i>Measures of personality and social</i>	This Article doi: 10.1177/0823573510386449 Canadian Journal of School Psychology November 23, 2010 vol. 25 no. 4 291-310 Abstract Free Résumé Free Full Text (PDF) Free to you » References Free to you	Sign up for SAGE Journal Email Alerts  Most Read Most Cited » Emotional Intelligence and Resiliency in Young Adults With Asperger's Disorder: Challenges and Opportunities » Resiliency Applied in School: Strengthening Classroom Environments for Learning » The Clinical Evaluation of Language Fundamentals, Fourth Edition (CELF-4): A Review » The Mindset of Teachers Capable of Fostering Resiliency in Students » The Delis-Kaplan Executive Function System: A Review » View all Most Read articles
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Plný text



The screenshot displays the SAGE journals online interface. The main article is titled "The Prevention of Depression and Anxiety in a Sample of High-Risk Adolescents: A Randomized Controlled Trial" by Keith S. Dobson¹, Jamie Ahnberg Hopkins¹, Ladan Fata², Martin Scherrer¹, and Lauren C. Allan¹. The abstract states: "This study investigated the efficacy of cognitive behavioural therapy (CBT) techniques in preventing depression and anxiety in a group of adolescent high school students with elevated risk for developing emotional disorders. Students were screened using a measure of depression severity and clinical interview. Following screening procedures, students at risk for, but not currently diagnosed with, depression were randomly assigned to one of two intervention groups: a CBT (n = 25) or an active control group (n = 21). Assessment measures were administered before treatment, after treatment, and at 3- and 6-month follow-up. Both groups exhibited significant improvements in mood symptomatology and self-esteem outcomes over time. Significant differences between groups were not observed at posttreatment and two follow-up points of assessment. The efficacy of CBT techniques was also examined using a 'benchmarking' strategy. The limitations of this study and future research directions are discussed." The interface includes a search bar, navigation tabs (Save a Copy, Print, Email, Search, Review & Comment, Sign), a sidebar with navigation links (Bookmarks, Signatures, Layers, Pages, Comments), and a right-hand sidebar with article details, a table of contents, and sharing options.

Databáza ponúka užívateľom služby ako:

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- upozornenie, ak je článok citovaný,
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- podobné články v tomto časopise,
- stiahnutie prostredníctvom citačného manažéra,
- žiadosť o súhlas,
- žiadosť o dotlač,
- vyhľadanie ďalších článkov autorov cez Google Scholar,
- zdieľanie osobných rešerší s inými.

The screenshot displays the 'School Psychology' journal website. The main article title is 'The Prevention of Depression and Anxiety in a Sample of High-Risk Adolescents: A Randomized Controlled Trial' by Keith S. Dobson, Jamie Ahnberg Hopkins, Ladan Fata, Martin Scherrer, and Lauren C. Allan. The article is from the Canadian Journal of School Psychology, November 23, 2010, vol. 25 no. 4, pages 291-310. The abstract states: 'This study investigated the efficacy of cognitive behavioural therapy (CBT) techniques in preventing depression and anxiety in a group of adolescent high school students'. On the right side, there is a sidebar with various services and links, including 'This Article' (with DOI: 10.1177/0829573510386449), 'Abstract Free', 'Full Text (PDF) Free to you', 'Services' (Email this article, Alert me when cited, etc.), 'Google Scholar' (Articles by Dobson, K. S., etc.), 'Share' (Facebook, Twitter, etc.), and 'Current Issue' (December 2010, 25 (4)).

Vyhľadávanie

The screenshot shows the 'Advanced Search' page of SAGE Journals Online. At the top, there is a navigation bar with links for Home, Search, Browse, My Tools, and Information & Services. A search bar on the right contains the text 'Search all journals: Advanced Search'. Below the navigation bar, the 'Advanced Search' section is titled, followed by a brief explanation of the Boolean search system. The main search area features two rows of input fields for search terms, each with a dropdown menu for 'All fields'. A '+ Add Row' button is located below the first row. To the right of the input fields are 'Search' and 'Clear All Fields' buttons. Below this is the 'Search Within' section, which includes radio buttons for 'SAGE Journals Available to Me', 'All SAGE content', and 'My Favorite Journals', as well as links to 'Select from a list of disciplines' and 'Select from a complete list of journals'. The 'Date Range' section shows a date range from 'Jan 1879' through 'Jun 2011'. The 'Format Results' section includes a dropdown for 'Standard Format', a 'showing 10 results per page' indicator, and a 'sorted by relevance' option. A final 'Search' and 'Clear All Fields' button is at the bottom right.

1. krok

Zadanie kľúčového výrazu „duševné vlastníctvo“ pre vyhľadávanie vo všetkých poliach. Výsledok limitujeme na obdobie rokov 2005 – 2001.

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(intellectual and property) All fields

and (and) All fields

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Search

Clear All Fields

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Search

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2. krok

Články si môžeme prezrieť vo forme abstraktu, plného textu alebo len vo forme jeho referencií.

Rešerš hľadaného výrazu

SAGE journals online

Institution: Slovak Technical University

Search Results

Results 1-10 of 7087 found for **Intellectual and property in all fields**, from Jan 2005 through Jun 2011 in SAGE journals available to me.

Intellectual Property Law as an Internal Limit on Intellectual Property Rights and Autonomous Source of Liability for Intellectual Property Owners

Elizabeth F. Judge
Bulletin of Science, Technology & Society, August 2007; vol. 27, 4: pp. 301-313.

...Organic Farming and Biotechnology **Intellectual Property** Law as an Internal Limit on **Intellectual Property** Rights and Autonomous Source of Liability for **Intellectual Property** Owners Elizabeth F. Judge University...

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Intellectual Property, Libraries and Access to Information in Zimbabwe

Kathy Matsika
IFLA Journal, June 2007; vol. 33, 2: pp. 160-167.

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Go >

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Go >

This search

Save as Alert

Download all citations on this page to my citation manager

Pod abstraktovým zobrazením sa ukazujú kľúčové slová, ktoré nás po kliknutí prelinkujú na články s rovnakým heslom.

Zobrazenie abstraktu

The screenshot displays the SAGE journal website interface. At the top, there is a navigation bar with links: Home, OnlineFirst, All Issues, Subscribe, RSS, and Email Alerts. Below this is a search bar with the text 'Search this journal' and a link to 'Advanced Journal Search'. The main content area features the article title 'Intellectual Property Law as an Internal Limit on Intellectual Property Rights and Autonomous Source of Liability for Intellectual Property Owners' by Elizabeth F. Judge, University of Ottawa, Canada. The abstract text is provided, followed by a list of keywords: exhaustion, first sale, Hoffman, Hohfeld, genetically modified organism, GMO, intellectual property law, and Schmeiser. To the right of the abstract, there is a sidebar with links to 'Previous | Next Article', 'Table of Contents', 'This Article' (including DOI, journal name, volume, issue, and page numbers), 'Abstract Free', 'Full Text (PDF) Free to you', 'References', 'Services' (Email this article, Alert me when this article is cited, Alert me if a correction is posted, Similar articles in this journal, Download to citation manager, Request Permissions, Request Reprints), 'Citing Articles' (Citing articles via Google Scholar), 'Google Scholar', 'Articles by Judge, E. F.', 'Search for related content', and 'Share' (with social media icons). Further right, there is a 'Current Issue' section for December 2010, 30 (6), with a link to 'Alert me to new issues of Bulletin of Science, Technology & Society'. At the bottom right, there is a 'Sign up for SAGE Journal Email Alerts' button and a 'What's this?' link.

Literatúra:

- [1] Rešetová, K. – Prelovská, A. Navigácia v informačných zdrojoch.
Trnava: AlumniPress, 2010
- [2] <http://online.sagepub.com>

Spracoval: Slovenská technická univerzita
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