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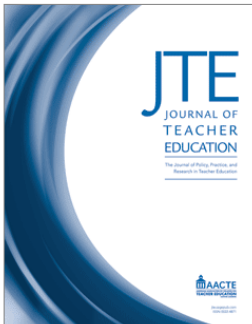
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January/February 2007, 58 (1): 3 - 90

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March/April 2007, 58 (2): 99 - 183

May

May 2007, 58 (3): 195 - 255

October

September/October 2007, 58 (4): 263 - 347

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The screenshot displays the SAGE Journals Online interface for the Journal of Teacher Education. The main content area lists the Table of Contents for March/April 2007, issue 58 (2). The article 'Ideological Success, Educational Failure?: On the Politics of No Child Left Behind' by Michael W. Apple is highlighted. The 'Abstract' link for this article is circled in red. Other links like 'Full Text (PDF)', 'References', and 'Request Permissions' are also visible. The right sidebar shows the 'Current Issue' and 'My Marked Citations' sections.

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Title: NCLB and Scientifically-Based Research: Opportunities Lost and Found
Author: Dan Liston, Jennie Whitcomb, Hilda Borko
Publication: Journal of Teacher Education
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Požiadavky:

kľúčové slovo: university

disciplíny: Management and Organizations, Education

roky: 2008 – 2011

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The screenshot shows the 'Date Range' and 'Format Results' sections of the search interface. The 'Date Range' section has a dropdown menu for the month (set to 'Jan') and a year (set to '2008'), followed by 'through' and another dropdown menu for the month (set to 'Jun') and a year (set to '2011'). The 'Format Results' section has a 'Display' dropdown menu (set to 'Condensed Format'), a 'showing' dropdown menu (set to '25'), and a 'results per page sorted by' dropdown menu (set to 'relevance'). To the right of the 'Format Results' section, there are 'Search' and 'Clear All Fields' buttons.

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Beyond Leadership and Management: The Boundary-spanning Role of the Pro-Vice Chancellor

Colin Pilbeam and Ian Jamieson

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Beyond Leadership and Management: The Boundary-spanning Role of the Pro-Vice Chancellor

Colin Pilbeam and Ian Jamieson

Abstract

With the global increase in networked forms of organizations come new challenges for the conceptualization and practice of management and leadership. Universities have a networked organizational form being comprised internally of multiple groups with both complementary and conflicting characteristics and expectations, and manifesting externally with a wide range of different stakeholders. Eight private universities (PVCs) from a formal network of chartered UK universities were interviewed. The PVC role comprised strategic and operational activities associated with their functional role, and representational and decision-making duties associated with their membership of the senior management team. All of these activities required them to operate across multiple internal and external boundaries, and especially emphasized the information processing and representational functions characteristic of boundary spanners. It is argued therefore that management and leadership roles in universities may be more personally and cognitively loaded as boundary spanning. The implications of this for recruitment to senior positions in universities are considered.

Keywords

boundary spanner; leader; manager; pro-vice chancellor; university

Introduction

In a globalized world, organizations, including universities, interface with other organizations across multiple boundaries at many different levels. In some instances, these organizations or to work collaboratively or competitively to produce goods and services. Increasingly the traditional forms of organizing, centered on authority and hierarchy (Pettit, 1999), are giving way to new work-organized forms facilitated by developments in information and communications technology (ICT). While networked organizational forms result in the flattening of the hierarchy, they are increasingly common in the private sector, where alliances and joint ventures increasingly occur

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Educational Management Administration Leadership November 1, 2010 vol. 38 no. 6 758-775

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Shared Leadership and Organizational Citizenship Behaviour in Jordanian Public Universities: Developing a Global Workforce for the 21st Century

Samer Khasawneh

The Hashemite University, Zarqa, Jordan 13115, samer70802@yahoo.com

Abstract

This article reports on an investigation of the impact of shared leadership on organizational citizenship behaviour among faculty members in Jordanian public universities. A sample of 558 faculty members employed by three public universities in Jordan participated in the study. The results indicated that shared leadership is moderately practised in Jordanian public universities based on the perceptions of faculty members. Moreover, faculty members exhibited moderate organizational citizenship behaviour as represented by its overall mean score. Finally, results of the study indicated that shared leadership explained 36.4 per cent of the variance in organizational citizenship behaviour, meaning that the practice of shared leadership in the workplace has prediction power of 36.4 in organizational citizenship behaviour of faculty members. The study ended by offering a number of practical and theoretical implications for the field of study.

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Table of Contents

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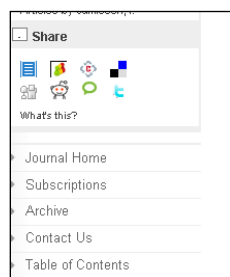
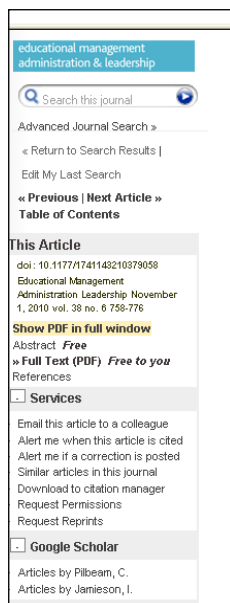
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